Texas Education Agency 2017-18 School Report Card JAMES B HAVARD EL (101910113)

District Name: GALENA PARK ISD Campus Type: Elementary Total Students: 690 Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this

JAMES B HAVARD EL (101910113) GALENA PARK ISD

								Two or			
		African			American			Pacific	More	Econ	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	

STAAR Performance Rates at Approaches Grade Level or

JAMES B HAVARD EL (101910113) GALENA PARK ISD

								、 ·			Two or	F
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	40%	50%	36%	*	-	-	-	-	38%
	2017	35%	37%	46%	57%	39%	*	-	-	-	-	50%
	2018	47%	55%	60%	55%	61%	*	-	-	-	-	57%
	2017	43%	49%	62%	67%	57%	*	-	-	-	-	71%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First ST	FAAR Admir	nistration							
	2018	79%	79%	84%	86%	83%	86%	-	*	-	*	82%
Students Requiring	Accelerated	nstruction										
	2018	21%	21%	16%	*	17%	*	-	*	-	*	18%
STAAR Cumulative	e Met Standar	b										
	2018	84%	84%	86%	89%	84%	86%	-	*	-	*	85%
Grade 5 Mathematic	CS											
Students Meeting A	Approaches G	rade Level	on First ST	FAAR Admir	nistration							
-	2018	85%	89%	83%	75%	86%	86%	-	*	-	*	80%
Students Requiring	Accelerated	nstruction										
	2018	15%	11%	17%	25%	14%	*	-	*	-	*	20%
STAAR Cumulative	e Met Standar	b										
	2018	90%	94%	93%	86%	94%	100%	-	*	-	*	90%

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group. **Texas Education Agency**